

<b>Reflecting and Reading</b>	<i>Valiente</i> SANNA LEINONEN
<b>Activity 1</b>	<b>Fishbowl</b>
Materials	Chairs in two circles, a smaller circle inside the bigger one.
Description and purpose	In a Fishbowl discussion, teachers seated inside the “fishbowl” actively participate in a discussion by asking questions and sharing their opinions about the text they read or about some other reflection topic, while teachers sitting outside listen carefully to the ideas presented. Participants take turns in these roles, so that they practice being both contributors and listeners in a group discussion.
Skills and objectives	This strategy is especially useful when we want to make sure all teachers participate in a discussion, when we want to help the reflection, and when a structure for discussing controversial or difficult topics is needed.
Source	Bonk
<b>Activity 2</b>	<b>Research articles</b>
Materials	Teachers choose one article each to discuss
Description and purpose	In this activity teachers choose articles they find interesting and relevant to the unit or lesson they are planning. They each choose one and prepare a brief presentation.
Instructions	The presentation could follow these steps: <ol style="list-style-type: none"> <li>1. Why this article?</li> <li>2. Relevance to the team</li> <li>3. An overview of the article</li> <li>4. Theoretical framework</li> <li>5. Findings</li> <li>6. Discussion questions about the text</li> </ol>
Skills and objectives	The objective is to study what others have done and to find ideas from their work. This activity gives new perspectives for reflection.

<b>Activity 3</b>	<b>Reflective questions</b>
Materials	Reflective questions (PDF)
Description and purpose	This activity has questions which are designed to help the teachers reflect on their team.
Source	adapted from Searle & Swartz