

<b>Teamwork and Time</b>	
	<i>Valiente</i> SANNA LEINONEN
<b>Activity 1</b>	<b>Project planner printable page</b>
Materials	Printable planner page (link below)
Description and purpose	Sometimes it's difficult to keep all projects and teacher tasks organized. This example is one planner, which is easy to use and simple, but clear.
Source	<a href="http://paperandlandscapes.com/free-printable-project-planner-page/">http://paperandlandscapes.com/free-printable-project-planner-page/</a>
<b>Activity 2</b>	<b>Diversity crayons</b>
Materials	A different colored crayon for each participant
Description and purpose	This is an activity in which participants use crayons as a metaphor for their own diversity.
Instructions	<ol style="list-style-type: none"> <li>1. Give a crayon to each participant.</li> <li>2. Have them pair up with someone else whose crayon color is close to their own.</li> <li>3. They have 2 minutes to discover all the ways that they are similar to each other.</li> <li>4. Have them pair up again, this time with someone whose colour is totally different.</li> <li>5. Now they have 2 minutes to discover all the ways they are different.</li> <li>6. Have the participants in a circle, standing next to a color that is like their own (will form a rainbow) and ask them to share what they learned.</li> </ol>
Skills and objectives	To help team members to recognize and appreciate the similarities and differences among themselves.
Source	Miller

<b>Activity 3</b>	<b>In unison</b>
Materials	A piece of tape to represent a start line and a finish line.
Description and purpose	A simple activity in which the participants try to cross the finish line at exactly the same time. The purpose is to show that sometimes an activity that looks simple, when it involves coordinating others, rarely is.
Instructions	<ol style="list-style-type: none"> <li>1. Line the team behind a starting line.</li> <li>2. On your signal, they are to proceed to the finish line.</li> <li>3. They <b>MUST</b> all finish the line exactly the same time.</li> <li>4. If they are not all together, they need to go back to the starting line and try again.</li> <li>5. They need to keep trying until they succeed.</li> </ol> <p>Notice! Once the activity begins, no participant can stop motion (this eliminates the clever ruse of having everyone get to the finish line and stop and wait to just take one step together!)</p>
Source	Miller