

Trust and Tone	
	<i>Valiente</i> SANNA LEINONEN
Activity 1	Eight Nouns
Materials	Index cards and pencils
Description and purpose	This activity is fun and a nonthreatening way to get to know each other. It's an activity most appropriate at the start of the collaboration.
Instructions	<ol style="list-style-type: none"> 1. Ask everyone to write down eight nouns on an index card that best describe themselves. 2. Teachers should also describe why each particular noun selected represents who they are. 3. After having written down the nouns and descriptions, teachers talk about the nouns and try to find what they have in common.
Skills and objectives	This activity includes feedback, feelings of social presence and connectedness, sharing, community building and socializing.
Source	Multiple
Activity 2	Find Someone Who
Materials	Find Someone Who - A bingo grid (PDF)
Description and purpose	This can be used as a getting-to-know-you activity or an ice breaker. It can be used with personal information or instructional material that people need to talk about.
Instructions	<p>Give participants/ teachers a bingo grid or a list of items for which they need to find someone to answer or give them information.</p> <ol style="list-style-type: none"> 1. Each teacher takes their list and walks around the room trying to find someone who is able to give an answer to a question on their list. 2. The teacher listens attentively to the answer and jots down the answer and the person. 3. When everyone has completed their grid, teachers report what they have heard and learned from others. <p>Examples of items: Find someone who can tell you... a) one way to help students be self-reliant, b) a way to promote metacognition, c) an assessment that gives immediate data, etc.</p>
Skills and objectives	This activity includes developing common vocabulary, clarifying and sharing.
Source	Multiple

Activity 3	Community Circle
Materials	Chairs in a circle
	Ask participants to bring chairs and sit in a circle where everyone can see everyone. 1. a prompt or a question is posed, and people are given time to think of a response. 2. ask for a volunteer to start. 3. go around the circle – each teacher speaks in turn. 4. If somebody is not ready to share or needs little more thinking time, Right to Pass may be used. The teacher will say “Pass”, and the facilitator will move on to the next teacher.
Instructions	People who pass will be asked to respond later.
Skills and objectives	A safe, connected community circle allows participants to feel included and have a voice and it creates a positive climate. It’s a vehicle for sharing, reflecting and discussing.
Source	Multiple